

Std.: 10th ICSE
Sub:- English Language



Marks : 80
Time: 2 Hrs.
Date:- 23-12-2022

Pre-Board Test Set-1

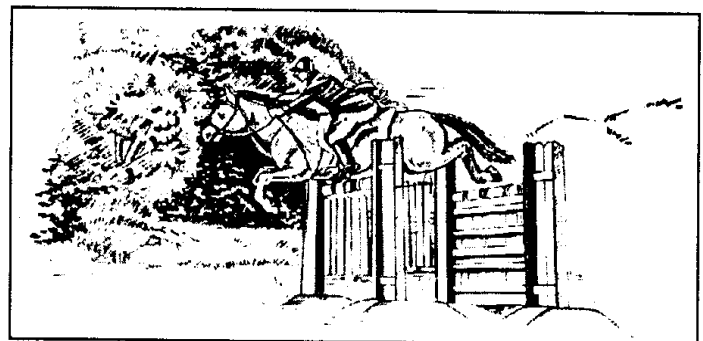
General Instructions:

- (i) Answers to this paper must be written on the paper provided separately.
- (ii) You will not be allowed to write during first 15 minutes.
- (iii) This time is to be spent in reading the question paper.
- (iv) The time given at the head of this paper is the time allowed for writing the answers.
- (v) Attempt all five questions.
- (vi) The intended marks for questions or parts of questions are given in brackets [].
- (vii) You are advised to spend not more than 30 minutes in answering Question 1 and 20 minutes in answering Question 2.

1. (Do not spend more than 30 minutes on this question.) Write a composition (300 - 350 words) on any one of the following: [20]

- (A) Write a short in which a little girl, her twin brother, and the school bully are the protagonist.
- (B) 'Animals should not be used for drug development or medical research Express your views for or against this statement.
- (C) While on a picnic you and your friends decide to go sailing Unfortunately, your boat capsizes in a violent storm. However, all of you manage to swim to safety. Give a vivid account of the incident
- (D) A village fair is very different from the city one. It is usually held annually and is connected with a religious festival or harvest. The purpose of such trade fair is usually trade, and to exhibit and sell village handicrafts. Describe one such fair.

- (E) Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or may take suggestions from it; however, there must be a clear connection between the picture and your composition.



2. (Do not spend more than 20 minutes on this question.)

Select any one of the following: [10]

- (A) Write a letter to a friend who was absent from school on a day when a

comical incident happened. Describe the situation, say what was so funny about it and what you learned from it

- (B) You are the President of the school Nature Club. Write a letter to a well-known Social Worker or Environmentalist inviting him/her to be the Chief Guest at the Annual Function of the Club. Give some details about your Club and Annual Function.
3. (A) You are Smrithi Saran of Victoria Public School, Hyderabad. Your school has decided to organize a Science Exhibition. Write a notice inviting students to participate in it. Provide all the necessary details. [5]
- (B) Write an email to the director of the neighbouring engineering college to come as a chief guest and motivate the students and be a part of the award ceremony. [5]
4. Read the passage carefully and answer the questions that follow:

The story of Robinson Crusoe, which few people know, is based on a real-life incident. The son of a cobbler Alexander Selkirk was a wayward young man, with little respect for authority. Abject conditions at sea and the cruelty of the captains made the sailors miserable in those days. It was not surprising Alexander became rebellious and malevolent when he became a sailor.

In 1704, he was a Sailing Master on a ship, when it anchored for repairs near the desolate island Juan Fernandez about 650 kilometers west of Chile. They were looking for gold, which they often got by plundering other ships. In the days that followed, Alexander hatched a conspiracy. He instigated the sailors to leave the ship and remain on the island. They would declare a mutiny. Perhaps, Alexander reasoned, the captain would accept their demands if he believed that his men would refuse to otherwise. Unfortunately for Alexander, the crew played the Judas. The captain, getting to know Alexander's part in the planned mutiny, left him behind on the island as he was a bad influence on men. He was provided with a few necessities, among them, a copy of the Bible.

Alexander, marooned on an island, populated only by wild cats and goats became adept at hunt and his food soon comprised of fish, turtles, and meat. He also made clothes with goatskin. Although cobbler's son, he could not make shoes. Running barefoot after goats had hardened the soles of his feet. He read the Bible again and again and slowly took

to reading it aloud. He spoke and sang to the cats and learned to milk goats.

Once, during his stay on the island, a Spanish ship anchored near the island. and the crew rowed in. Alexander was petrified and hid in the thick foliage. In those days, Spain and England were at daggers drawn. Fortunately, the Spaniards left after a brief rest.

In February 1709, two English ships sailed in to collect fresh water and shoot goats. Alexander rushed to them for succour. He looked strange with his unkempt hair, beard, and goatskin clothes. His rescuers understood him with great difficulty. His speech had changed a great deal. His vocabulary had shrunk and he had to grope for words. They did, however, manage to understand his story finally.

Alexander took a job as a sailor on one of the ships and reached London in 1711. He returned home with a large fortune. However, he ran out of his fortune in two years and had to return to the sea. Alexander's adventure became well known.

Eight years later, Daniel Defoe gave the story a new shape with many twists, calling it 'The Adventures Of Robinson Crusoe'. It was now the story of a man who was shipwrecked on an island and lived alone for an unbelievable twenty-eight years.

- (A) For each word given below choose the correct meaning of the underline words (as used in the passage) from the options provided: [3]
- (a) Instigated - Para 2
- (i) Stop
 - (ii) Neglect
 - (iii) Urged
 - (iv) Ignore
- (b) Marooned - Para 3
- (i) Left alone
 - (ii) Cherished
 - (iii) Helped
 - (iv) Wanted
- (c) Unkempt - Para 5
- (i) Groomed
 - (ii) Untidy
 - (iii) Hazy
 - (iv) Crispy
- (B) Answer the following questions briefly in your own words:
- (a) Explain the phrase, 'with little respect for authority'. [2]
- (b) What was the conspiracy that Alexander hatched? Why did he do so? [2]
- (c) Why was Alexander petrified when the crew of the Spanish ship rowed in? [1]

- (d) Mention two points of difference between Alexander's actual story and Defoe's version? [2]
- (e) Why did Alexander become reckless and malevolent when he became a sailor? [2]
- (C) In about 50 words of your own, give an account of Alexander's adventure on the island. [8]

5. (A) Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage but write in correct serial order the word or phrase appropriate to the blank space:

Example [4]

There (0) (be) some confusion in the doorway. **Answer:** was A man (a) (get) into the compartment (b) (stammer) an apology. Then the door (c) (bang) and the world was (d) (shut) out again. I (e) (return) to my berth. The guard (f) (blow) his whistle and we (g) (move) off. Once again, I (h) (has) a game to play.

- (B) Fill in the blanks with appropriate words: [4]

- (a) He congratulated me my great achievement.
- (b) The poor man is afflicted arthritis.
- (c) She is blind the faults of her husband.
- (d) The boss had many complaints Shyam.
- (e) You must prepare the examination.
- (f) She is not aware the danger.
- (g) Ravi was accurate his calculations.
- (h) They hid the money the carpet.

- (C) Join the following sentences to make one complete sentence without using and, but or so. Choose the correct option: [4]

- (a) Brown Bears are ferocious land animals. Polar Bears are the same.
- (i) Brown Bears as well as Polar Bears are ferocious land animals.
- (ii) Either Brown Bears or Polar Bears are ferocious land animals.
- (iii) Brown Bears are ferocious land animals while Polar Bears are also.

- (iv) Brown Bears are ferocious land animals as well as Polar Bears are also.

- (b) Anita prepared hard all through the year. She barely passed the exam.

- (i) Although Anita prepared hard all through the year, she barely passed the exam.

- (ii) Despite Anita preparing hard all through the year, she barely passed the exam.

- (iii) In spite of Anita preparing hard all through the year, she barely passed the exam.

- (iv) Since Anita prepared hard all through the year, she barely passed the exam.

- (c) It is not a new scooter. However, it is reliable.

- (i) While the scooter is not new, it is still reliable.

- (ii) Although the scooter is not new, it is still reliable.

- (iii) Because the scooter is not new, it is still reliable.

- (iv) Since the scooter is not new, it is still reliable.

- (d) The phone fell on the floor. It broke into million pieces.

- (i) Falling to the floor, the phone broke into million pieces.

- (ii) When the phone fell on the floor it broke into million pieces.

- (iii) After falling to the floor, the phone got broken into million pieces.

- (iv) Fell to the floor, the phone broke into million pieces.

- (D) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence. Chose the correct option: [8]

- (a) He is a scientist. He is a sportsman. (Combine without using 'and', 'but', 'so')

- (i) Being a scientist also he is a sportsman.

- (ii) Besides being a scientist, he is also a sportsman.

- (iii) He is a scientist along with a sportsman.

- (iv) He is a scientist instead of a sportsman.

(b) They could hardly hear each other it was so noisy.

(Use: so.....that.....)

(i) It was so noisy that they could hardly hear each other.

(ii) It was so noisy that they could have hardly heard each other.

(iii) It so was noisy that they could hardly hear each other.

(iv) It so was noisy that they will hardly hear each other.

(c) None but a rogue can act. (Change to Affirmative)

(i) None a rogue can act.

(ii) A rogue can act.

(iii) Only a rogue can act.

(iv) Not a rogue can act.

(d) He said, "I am a French teacher."

(Rewrite into indirect speech)

(i) He said that he is a French teacher.

(ii) He said that he was a French teacher.

(iii) He said that he had been a French teacher.

(iv) He said that he have been a French teacher.

(e) He handed everyone a packet of sweets.

(Begin with 'Everyone.....')

(i) Everyone had handed a packet of sweets.

(ii) Everyone handed a packet of sweets to him.

(iii) Everyone was handed a packet of sweets.

(iv) Everyone was handed a packet of sweets to him.

(f) He would perform heavy exercise every morning.

(Use - used to)

(i) He used to perform every morning heavy exercise.

(ii) He used to perform heavy exercise every morning.

(ii) He used to every morning perform heavy exercise.

(iv) He used to perform heavy exercise every morning.

(g) When the king came to know of this, he was furious.

(Use- No sooner..... than)

(i) No sooner does the king come to know of this than he was furious.

(ii) No sooner did the king come to know of this than he was furious.

(iii) No sooner had the king come to know of this than he was furious.

(iv) No sooner was the king come to know of this than he was furious.

(h) The bag was found in the basement of the school by a staff member on Saturday.

(Begin with: 'On Saturday a staff member.....')

(i) On Saturday, the bag found a staff member in the basement of the school.

(ii) On Saturday, a staff member found in the basement of the school the bag.

(iii) On Saturday, in the basement of the school the bag found staff member.

(iv) On Saturday, a staff member found the bag in the basement of the school.